

# Sierra Vista Middle School

## Math Department Program Success Plan

The following policies are common throughout all math courses from Math 7 through Enhanced Math I.

### Learning Targets:

Learning targets are the identified skills, concepts, or processes that a student should master. These learning targets are directly related to the Common Core State Standards that correspond to each course. All teachers will identify and communicate the learning targets to their students at the beginning of each week. Students will be responsible for monitoring their progress towards the mastery of those learning targets. **A target is considered mastered when a student can demonstrate proficiency at all levels of depth of knowledge (DOK 1-4).**

### Homework:

The purpose of homework is for students to continue independently practicing the learning targets as needed. Students will be expected to identify the learning targets they need to continue to practice, and be responsible for practicing those targets. Homework and solutions will be available on Canvas and will include concepts and skills from the current and previous units of study. Homework may also include studying class notes, finishing/correcting classwork when instructed, doing extra practice from the textbook or other resources, etc. Homework is mandatory and recorded in the gradebook.

### Skill Check (Quiz):

A Skill Check (quiz) with up to 5 questions will be given to assess mastery of the identified learning targets. Scores for each Skill Check will be entered into the gradebook in the Assessment category. Skill Checks should be used by students to reflect on what targets they know how to do and what targets they need to work on. This information can be used to help students plan for Tutorial.

### Coursework Policy:

All coursework given is meaningful and designed with the goal to help students achieve mastery of the learning targets. Students are expected to complete all coursework assignments at a high level, and teachers will work with students to ensure that this expectation is met. If any work does not meet expectations, students will be required to spend outside class time to complete it, such as tutorial, or before/after school.

### Absent/Make-Up Work:

It is the student's responsibility to check Canvas for the coursework missed in class for each date of absence. Per school policy, students are allowed as many days as absent to turn in any missed assignments. If a student is absent on the day of a test or on a review day prior to the test, he/she is expected to take it on the **first day back in school**. If a student has been absent for a longer period of time, the student must make arrangements to take it at a later time.

### Grades:

Grades are updated regularly and are located on Parent or Student Portal (my.iusd.org). Grades will be a year-long reflection of a student's progress and will not reset at the beginning of each new trimester. Students are responsible for checking their grade and reviewing comments on assignments when available. The final grade for each student will be determined based upon the following percentages:

- *Assessment:* 75% (Skill Checks, Performance Tasks, Projects, Tests)
- *Coursework:* 25% (For example: Math Talks, classwork, etc.)

The overall letter grade is an indication of a student's mastery of the targets taught. The letter grades that may be earned are described below:

- A (90 – 100%): Consistently meets target mastery
- B (80 – 89.99%): Frequently meets target mastery
- C (70 – 79.99%): Occasionally meets target mastery
- D (50 – 69.99%): Developing target mastery with some additional support
- F (0 – 49.99%): Beginning to develop target mastery with additional support

**\*\*Be sure to review the information provided in your individual teacher's success plan\*\***